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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: Kinder** | | **Unit: WHO WE ARE (Maths half groups)**  **1.Positiions**  **2.3D shapes (Summative)** | | | | | **X Driving Supporting X Discipline-Specific** | | | | |
| **Modality**  **X Visual**  Kinaesthetic  Auditive | **Style**  Mastery  **X Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative **Summative** | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  **XLogical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  **X Selected response**  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  XChecklist  **Anecdotal Records**  Continuum  Other | |
| **Achievement Indicators:**  **Summative of positions (between, next to, behind)**  **Summative of 3D shapes (identifies 3D shapes)** | | | | | | **Skills: Thinking** (comprehension, analysis, application) | | | | | |
| **Materials: 1. Classroom concrete material (animals, bears, green cardboard)**  2. Ball (sphere), dice (cube), Hit box (rectangular prism), Glue stick (cylinder) and birthday hat or cone of popcorn (cone) | | | | | | **Grouping**  Individual  Pairs  Small group  **XHalf group**  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  **Alternative**  Parallel  XStations |
| **Date:** week 13 (**Nov 26-30/12**) | | | **Time:** 1 period | | |
| **Description** | | | | | | | | | | | |
| **Opening: The teachers will divide the group, where they will have the opportunity to change after 30 minutes** | | | | | | | | | | | |
| **Main Activity:**  **1**  **Opening: the positions game with the children asking them to get something, say: please get me the green marker next to the book", " Come sit next to me", “go stand between Pablo and Lina”.**    **Main Activity:. Pretend you made a farm with animals and trees (Previously make a model using the plastic farm and blocks)**  **Invent a short story and tell it to the children, for example, I have a farm with these animals and they want to celebrate a party. You are invited to the party but you have a specific place where to sit.**  **Give out the little bears to the children and give instructions to the bears:**  **-Welcome to the party, if you are mother bear sit/stand next to...**  **-If you are father bear sit/stand between....**  **-If you are baby bear sit/stand behind....**  **Continue the story**  **-Let´s get ready for the cake: baby bears stand between mother and father bears**  **-All mother bears next to father bears**  **-Father bears behind the house, etc.**  **\*Change the story/setting as you want and according to materials you have in the classroom. Such with cows, horses, dogs, ducks, etc,**  **Take in account that while they are playing or organizing their farm, the teacher can call one by one to ask them specific questions to grade the student.**  **2. Have sets of 3D shapes where the students will have the opportunity to build something with the shapes, while you have on the table objects such as;** **. Ball (sphere), dice (cube), Hit box (rectangular prism), Glue stick (cylinder) and birthday hat or cone of popcorn (cone)**  **Then ask then which has the figure of a cone,etc.**  **\*Remember it is necessary to have the level of performance at hand.** | | | | | | | | | | | |
| **Tier 1** | | | | | | | | | | | |
| **Tier 2** | | | | | | | | | | | |
| **Tier 3** | | | | | | | | | | | |